

العلامة		عناصر الإجابة	المحاور
مجموع	مجزأة		
14 pts		<b>PART ONE</b>	
7 pts		<b>A. Reading Comprehension</b>	
	3 pts	<b>Activity one:</b>	
	1pt	1 – No/ No, it didn't. / No, it did not reach its destination. / No, it hit an iceberg. / It sank. / No, it sank. / No, it had an accident./No, it sank a few hours after hitting an iceberg.	
	1pt	2 – No/No, they couldn't. / No, not all the passengers could get into the lifeboats. / No, there were not enough lifeboats for all of them.	
	1pt	3 – Yes / Yes, they are./ (Yes,) ships (They) are safer now (adays). / Yes, they carry enough lifeboats, lifevests and survival kits for all the people. / Yes, new safety measures were taken after .... emergency situations.	
	2pts	<b>Activity two:</b>	
	1/2pt	number of survivors	711
	1/2pt	number of the dead	1490
	1/2pt	number of passengers and crew members	2201
	1/2pt	the year the Titanic sank	1912
	2pts	<b>Activity three:</b>	
	1/2pt	ship = means of transport used to travel across water	
	1/2pt	passengers = people travelling in a plane, boat, train .....	
	1/2pt	crew = people working on a ship ( or on a plane)	
	1/2pt	carry = take people or things from one place to another	
7pts		<b>B. Mastery of Language :</b>	
	2pts	<b>Activity one:</b>	
	1/2x4	The tourists came to <u>Tamanrasset</u> by plane, <u>didn't</u> they ?	
	3pts	<b>Activity two:</b>	
	1pt-1pt	We usually travel by train, <u>but</u> yesterday we missed it <u>because</u> we didn't get up early. <u>So</u> we had to take a taxi.	
	1pt		
	2pts	<b>Activity three:</b>	
		/ ai / (five)	/ i / (sit)
		Titanic/iceberg/miles/ while/lives/died/lifeboats /survive/lifevests/ survival/ (2 words, 1/2 pt each)	it/which/Titanic/built/hit/in/its/trip/Atlantic/ with/ship/accident/difficult/condition/sink/ this/kits/is/situations/emergency/carry/very/ many/warmly/sleeping/hitting/tragedy/the/ catastrophe/travelling/only/nobody/sailing/any safety/adapted/ (2 words, 1/2 pt each)
6pts		<b>PART TWO : Evaluation grid</b>	
		criteria	indicators
2pts		1- <b>Relevance:</b> (Production in accordance with the topic)	The candidate describes a means of transport using adjectives, comparatives, superlatives, conjunctions, present simple ...
2pts		2- <b>Syntactic cohesion:</b> (Correct use of linguistic items)	Correct word order in sentences Correct use of : tenses /conjunctions/ prepositions / linking words
2pts		3- <b>Semantic coherence</b>	-The sentences are meaningful -The production is coherent