

العلامة		عناصر الإجابة	محاور الموضوع		
المجموع	مجزأة				
7pts	1pt 1pt 1pt	A/ Reading comprehension Activity One (03pts) 1- False 2- True 3- Not mentioned	PART ONE (14pts)		
	1pt 1pt	Activity Two (02pts) 1- Yes, they did./ Yes/ (Yes)they felt(were) concerned about children's work (it)/Many people worried about such children. Note: If a candidate copies the 3rd paragraph ("Many people....this problem"). give 0.5pt 2- No, they weren't. /No/(No) they (their actions) were not unsuccessful./ (No) they were successful. No, in 1916 a new law was passed./ No, for the first time.....in factories			
	0.5pt x4	Activity Three (02pts) a) had to / b) most / c) not allowed / d) rest and play/ (rest / play)			
7pts	0.5pt x4	B/ Mastery of Language Activity One (02pts) <u>All</u> children should have the right to education. <u>They</u> should also have the right to free medical care.			
	1pt 1pt 1pt	Activity Two (03pts) did not (didn't) have to must stay do not (don't) respect			
	0.5pt x4	Activity Three (02pts) <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 50%; text-align: center;">/ei/</th> <th style="width: 50%; text-align: center;">/ai/</th> </tr> </thead> <tbody> <tr> <td>today – workday – play- take – made- they – states - Jane</td> <td>time – united – kind - minds</td> </tr> </tbody> </table>		/ei/	/ai/
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		<p>PART TWO: Written Expression</p> <p>Evaluation Grid</p> <table border="1"> <thead> <tr> <th>Criteria</th> <th>Indicators</th> </tr> </thead> <tbody> <tr> <td>Relevance</td> <td> The candidate has followed : - the topic :s/he has written about children's rights. - the format :s/he has written an article . </td> </tr> <tr> <td>Correctness of linguistic resources</td> <td> The candidate has used : - modals (must/mustn't / shouldn't / have to / don't have to / need / if clause/ conjunctions / link words... - vocabulary related to the topic. </td> </tr> <tr> <td>Semantic coherence</td> <td> - The sentences are meaningful. - The ideas are sequenced logically. </td> </tr> </tbody> </table>	Criteria	Indicators	Relevance	The candidate has followed : - the topic :s/he has written about children's rights. - the format :s/he has written an article .	Correctness of linguistic resources	The candidate has used : - modals (must/mustn't / shouldn't / have to / don't have to / need / if clause/ conjunctions / link words... - vocabulary related to the topic.	Semantic coherence	- The sentences are meaningful. - The ideas are sequenced logically.	<p>PART TWO 6pts</p>
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